

1ST GRADE FOREIGN LANGUAGE CHECKLIST
Goals 28 – 30
Illinois Learning Standards A – E
Performance Descriptors

ORAL COMMUNICATION

- _____ Show an awareness of differences between formal and informal forms of address.
- _____ Recognize gender and number.
- _____ Hear differences between questions and statements.
- _____ Respond to simple commands (e.g., stand up, sit down).

INTERACT IN THE TARGET LANGUAGE

- _____ Ask basic memorized questions.
- _____ Respond with memorized answers to questions that use familiar language.
- _____ Repeat routine courtesy expressions accurately.
- _____ Repeat formal and informal words of address.
- _____ Imitate sounds and words with age- and stage-appropriate pronunciation.

UNDERSTAND WRITTEN PASSAGES

- _____ Identify the written form of familiar spoken language (e.g., simple greetings, basic vocabulary).

USE THE TARGET LANGUAGE TO PRESENT INFORMATION, CONCEPTS AND IDEAS

- _____ Copy words and phrases in the target language.
- _____ Categorize words based on meaning.
- _____ Label familiar items (e.g., family members, classroom objects, pets).

MANNERS AND CUSTOMS

_____ Recite common forms of courtesy (e.g., please, thank you), greetings (e.g., hello, happy birthday, congratulations), and leave-takings (e.g., goodbye, see you soon) appropriate to the time of day.

_____ Recognize correct forms of courtesy in relation to another person (e.g., sir, ma'am, miss).

MUSIC, DANCE, FOLK ART, VISUAL ART, DRAMA, AND ARCHITECTURE

_____ Identify an art form related to the target language country(ies) or culture from which it originates.

_____ Sing or dramatize a song in the target language.

UNDERSTAND LITERATURE

_____ Recognize the main character, settings, and events from selected samples of culturally authentic children's literature with an audio/visual cue. Identify the type of primary media (e.g., television, radio, book, newspaper, computer, CD-Rom, mouse) when given an example in the target language.

HISTORY AND GEOGRAPHY

_____ Recognize some important people and events in the history of areas where the target language is spoken.

_____ Identify areas where the target language is spoken.

_____ Recognize simple geography terms in the target language.

KNOWLEDGE OF OTHER DISCIPLINES

_____ Recognize the currency of a country where the target language is spoken.

_____ Use simple math vocabulary (e.g., name numbers and simple geometric shapes).

_____ Name simple science terms referring to weather and nature.

_____ React to directions given in the target language while participating in a physical activity (e.g., "Simon says.").

This checklist is a suggested guideline.

CAREER OPTIONS

_____ Associate common professions and occupations with visual or auditory cues.

_____ Identify some well-known people whose native language is not English.