

KINDERGARTEN FINE ARTS CHECKLIST
Goals 25 – 27
Illinois Learning Standards A & B

**UNDERSTANDING THE SENSORY ELEMENTS, ORGANIZATIONAL PRINCIPLES
AND EXPRESSIVE QUALITIES OF THE ARTS**

Benchmarks

_____ Dance: Investigate and explore the elements of dance.

_____ Drama: Investigate and explore the elements of drama.

_____ Music: Investigate and explore the elements of music.

_____ Visual Arts: Investigate and explore the elements of visual arts.

Descriptors

_____ Participate in a group movement experience and suggest ways to move and animals to imitate.

_____ Plan or join with others in dramatizing a book or retelling of a classroom event.

_____ Explore musical instruments that are in the classroom and use common objects to make a variety of sounds.

_____ Try a variety of expressive media (e.g., markers, brush and finger painting, printing, collage, play dough and clay).

**UNDERSTAND THE SIMILARITIES, DISTINCTIONS AND CONNECTIONS IN AND
AMONG THE ARTS**

Benchmarks

_____ Describe or respond to their own creative work or the creative work of others.

_____ Respond to artistic creations or events.

Descriptors

_____ Comment to a friend, “I like how you used so many colors to make your picture look stormy.”

_____ Watch as classmates put on a puppet show or perform a dance the class created.

UNDERSTAND PROCESSES, TRADITIONAL TOOLS AND MODERN TECHNOLOGIES USED IN FINE ARTS

Benchmarks

_____ Dance: Participate in dance and creative movement activities.

_____ Drama: Participate in drama activities

_____ Music: Participate in music activities by identifying a variety of sounds and sound sources (e.g., instrumental, voices, and environmental sounds).

_____ Visual Arts: Participate in the visual arts. Identify media and tools used in painting, drawing, and constructing.

Descriptors

_____ Pantomime the actions of a leaf falling, a ball bouncing or a bird flying.

_____ Make up a drama about something they studied or visited, such as a circus or a trip to the zoo.

_____ Use a musical instrument to create a mood to go along with a puppet show or creative dance.

_____ Draw or paint the way they feel when they are happy.

APPLY SKILLS AND KNOWLEDGE NECESSARY TO CREATE AND PERFORM IN ONE OR MORE OF THE ARTS

Benchmarks

_____ Use a variety of materials to explore and express ideas.

_____ Listen to, sing or play a variety of music representing diverse cultures and styles.

_____ Create or perform story elements and characterizations.

Descriptors

_____ Construct a sculpture from wood pieces, fabric and foil.

_____ Sing songs from different cultures.

_____ Make up a skit based on a known or imaginary story.