

PRE-K EARLY CHILDHOOD LANGUAGE ARTS CHECKLIST

Goals 1 – 5

Illinois Early Learning Standards A – C

WORD STUDY VOCABULARY COMPREHENSION

- _____ Understand that pictures and symbols have meaning and that print carries a message
- _____ Understand that reading progresses from left to right and top to bottom
- _____ Identify labels and signs in the environment
- _____ Identify some letters, including those in own name
- _____ Make some letter-sound matches
- _____ Predict what will happen next using pictures and content for guides
- _____ Begin to develop phonological awareness by participating in rhyming activities
- _____ Recognize separable and repeating sounds in spoken language
- _____ Retell information from a story
- _____ Respond to simple questions about reading material
- _____ Demonstrate understanding of literal meaning of stories by making comments

LITERATURE

- _____ Understand that different text forms, such as magazines, notes, lists, letters, and storybooks are used for different purposes.
- _____ Show independent interest in reading related activities

WRITING

- _____ Uses scribbles, approximations of letters, or known letters to represent written language
- _____ Dictate stories and experiences
- _____ Use drawing and writing skills to convey meaning and information

LISTENING AND SPEAKING

_____ Listen effectively in formal and informal situations

_____ Listen with understanding and respond to directions and conversations

_____ Communicate needs, ideas and thoughts

LANGUAGE USAGE

_____ Seek answers to questions through active exploration

_____ Relate prior knowledge to new information

_____ Communicate information with others