

2ND GRADE FOREIGN LANGUAGE CHECKLIST
Goals 28 – 30
Illinois Learning Standards A – E
Performance Descriptors

ORAL COMMUNICATION

- _____ Identify differences between formal and informal forms of address.
- _____ Hear differences between singular and plural.
- _____ Hear simple language-appropriate differences of gender and case.
- _____ React to an increased number of simple commands.

INTERACT IN THE TARGET LANGUAGE

- _____ Ask greater variety of basic memorized questions.
- _____ Respond to a number of questions and prompts that use familiar language.
- _____ Use routine courtesy expressions appropriately (e.g., Mr., Mrs., Miss, please, thank you).
- _____ Use formal and informal words of address.
- _____ Imitate sounds, words, and phrases with age- and stage-appropriate pronunciation, intonation, and inflection.

UNDERSTANDING WRITTEN PASSAGES

- _____ Relate the written form to the spoken form of familiar language (e.g., simple greetings, basic vocabulary, numbers, dates, time).
- _____ Demonstrate understanding of cognates.

USE THE TARGET LANGUAGE TO PRESENT INFORMATION, CONCEPTS AND IDEAS

- _____ Copy simple sentences in the target language.
- _____ Complete a simple fill-in-the-blank activity in the target language (e.g., form requesting name, address, age, telephone number, e-mail).

This checklist is a suggested guideline.

_____ Use simple phrases to describe people and objects from school and home (e.g., the baby is little, the young man, the book is large, the white house).

MANNERS AND CUSTOMS

_____ Express common forms of courtesy, greetings, and leave-takings appropriate to the time of day (e.g., good morning, good afternoon) and season (e.g., Happy New Year, happy holiday).

_____ State appropriate forms of courtesy in relation to another person (e.g., adult, peer, parent).

MUSIC, DANCE, FOLK ART, VISUAL ART, DRAMA, AND ARCHITECTURE

_____ Imitate an art form related to a target language society.

_____ Dramatize a simple story.

_____ Demonstrate a dance or sing a song representative of the target language culture.

UNDERSTAND LITERATURE

_____ Select the main character, settings, and events from samples of culturally authentic children's literature with an audio/visual cue.

_____ Associate types of primary media with corresponding examples.

HISTORY AND GEOGRAPHY

_____ Name or label some pictures of important people and events from areas where the target language is spoken.

_____ List some special celebrations.

_____ List some areas where the target language is spoken.

_____ Label basic geographical features on a map of a country where the target language is spoken.

KNOWLEDGE OF OTHER DISCIPLINES

_____ Associate selected currencies with countries of origin.

This checklist is a suggested guideline.

_____ Use the target language to solve simple math exercises.

_____ Describe weather and nature in simple science terms in the target language.

_____ Respond verbally to questions and directions given in the target language while participating in a physical activity.

CAREER OPTIONS

_____ Name some common professions and occupations in the community.

_____ Identify some professions in which the target language may be used.